Student Workbook

My Science Journal

Name: _____

California Education and the Environment Initiative
Science Standard 1.2.a.

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

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Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
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Mark Leary, Executive Director, California Integrated Waste Management Board
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Key Partners:

Special thanks to **Heal the Bay,** sponsor of the EEI law, for their partnership and participation in reviewing portions of the EEI curriculum.

Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

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Name: _____

Instructions: In the box below, draw a part of the beaver that helps it to survive. (10 points)

Why does the beaver need this body part?

_____

_____

_____

_____

_____

_____

Name: _____

Instructions: In the box below, draw a part of the willow that helps it to survive. (10 points)

Why does the willow need this part?

_____

_____

_____

_____

_____

Name: _____

Instructions: In the box below, draw a part of the bighorn sheep that helps it to survive. (10 points)

Why does the bighorn sheep need this body part?

_____

_____

_____

_____

_____

Name: _____

Instructions: In the box below, draw a part of the kangaroo rat that helps it to survive. (10 points)

Why does the kangaroo rat need this body part?

_____

_____

_____

_____

_____

Name: _____

Instructions: In the box below, draw a picture of a teddy bear cholla. (10 points)

What plant part helps the teddy bear cholla live in the desert?

_____

_____

_____

_____

_____

Name: _____

Instructions: Draw or write about the plants you see at our school.

Plants

Where did you find these plants?

Name: _____

Instructions: Draw or write about any animals you see living at our school.

Animals

Where did you find these animals?

_____

_____

_____

_____

_____

_____

Name: _____

Instructions: In the box below, draw a picture of what people can do to help plants or animals in their habitats. (10 points)

What can people do to help plants or animals in their habitats?

_____

_____

_____

_____

_____

_____

Unit Title: **Surviving and Thriving**
Grade: **1**

Science Standard 1.2.a.
Supports ELA Standard: Listening and Speaking 1.1.5.

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