Teacher's Masters

California Education and the Environment Initiative

1

Science Standard 1.2.d.

Supports ELA Standard: Writing 1.1.2.

Open Wide! Look Inside!

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

Special thanks to **Heal the Bay,** sponsor of the EEI law, for their partnership and participation in reviewing portions of the EEI curriculum.

Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

Office of Education and the Environment
1001 I Street • Sacramento, California 95812 • (916) 341-6769
http://www.calepa.ca.gov/Education/EEI/

© Copyright 2010 by the State of California
All rights reserved.
This publication, or parts thereof, may not be used or reproduced without permission from the Office of Education and the Environment.

These materials may be reproduced by teachers for educational purposes.

Contents

Lesson 1 The Wild Places and Faces of the Channel Islands

None required for this lesson.

Lesson 2 Animals' Teeth and What They Eat

None required for this lesson.

Lesson 3 Birds and Their Beaks

None required for this lesson.

Lesson 4 Changes to Natural Systems

None required for this lesson.

Assessments

Open Wide! Look Inside!—Traditional Unit Assessment Master 2

Channel Island Story Strip—Alternative Unit Assessment Master 6

Name: _____

Part 1

Instructions: Choose the best answer and fill in the bubble. (2 points each)

1. An animal uses them to eat.
   - ○ eyes
   - ○ teeth
   - ○ fur

2. Meat eaters usually have this kind of teeth for tearing flesh.
   - ○ flat
   - ○ blue
   - ○ sharp

3. Flat teeth are used by animals that eat _____.
   - ○ plants
   - ○ mice
   - ○ fish

4. Birds use their _____ to eat?
   - ○ teeth
   - ○ eagles
   - ○ beaks

Name: _____

5. A bird that eats _____ has a heavy, thick beak.
   - ○ seeds
   - ○ sharp
   - ○ nectar

6. The food an animal eats is called its _____.
   - ○ teeth
   - ○ meat
   - ○ diet

7. Animals may not find food if the _____ changes.
   - ○ habitat
   - ○ teeth
   - ○ shape

Name: _____

Part 2

Instructions: Draw pictures and write sentences for each of the following.

8. Draw what an island fox eats. Write a sentence about your picture. (3 points for drawing and 2 points for sentence)

Name: _____

9. Draw what a golden eagle eats. Write a sentence about your picture. (3 points for drawing and 2 points for sentence)

Name: _____

Part 1

Instructions: Draw the head, mouth, and teeth of an animal from the Channel Islands. (5 points)

Part 2

Instructions: Draw the food that this animal eats. (5 points)

Part 3

Instructions: Draw where this animal finds the kind of food it needs to eat. (5 points)

Name: _____

Part 4

Instructions: Write about what would happen if the animal is not able to find the food it needs to eat in its habitat. (5 points)

California Education and the Environment Initiative

Printed on post-consumer recycled paper