2

History-Social Science Standard 2.2.4.

Supports ELA Standard: Reading 2.2.7.

Student Workbook

California Education and the Environment Initiative

California's Lands: Then and Now

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

Special thanks to **Heal the Bay,** sponsor of the EEI law, for their partnership and participation in reviewing portions of the EEI curriculum.

Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

Office of Education and the Environment
1001 I Street • Sacramento, California 95812 • (916) 341-6769
http://www.calepa.ca.gov/Education/EEI/

© Copyright 2010 by the State of California
All rights reserved.
This publication, or parts thereof, may not be used or reproduced without permission from the Office of Education and the Environment.

These materials may be reproduced by teachers for educational purposes.

Contents

Lesson 1 Change Over Time

Looking at 1900 and 2000 2

Lesson 2 How Land Is Used

Living in California 4

Lesson 3 A Growing Population

None required for this lesson.

Lesson 4 Our Expanding Communities

Building a Town 7

Lesson 5 Human Use and Changes to the Land

Human Use and Changes to the Land 8

Name: _____

Instructions: Draw a picture of what you think your neighborhood (or the area near your school) might have looked like 100 years ago.

100 Years Ago

Name: _____

Instructions: Draw a picture of what your neighborhood (or the area near your school) looks like today. Your drawing should include: buildings and people, plants, technology (cars, planes, lights), and landforms or bodies of water.

Today

Name: _____

Part 1

Instructions: Use the words in the Word Bank to write about what people do to live and work in each of these areas pictured below.

Word Bank

urban	suburban	rural	unsettled

Area: (1 point)

_____

What people do here: (2 points)

_____

_____

_____

_____

_____

Area: (1 point)

_____

What people do here: (2 points)

_____

_____

_____

_____

_____

Name: _____

Area: (1 point)

_____

What people do here: (2 points)

_____

_____

_____

_____

_____

Area: (1 point)

_____

What people do here: (2 points)

_____

_____

_____

_____

_____

Name: _____

Part 2

Instructions: Read and answer the questions.

What kind of area do you live in? Circle one. (1 point)

urban suburban rural

How do you know? (2 points)

_____

_____

_____

_____

_____

_____

Name: _____

Instructions: Use words from the Word Bank to complete the sentences below. (2 points each)

Word Bank

grows	nature preserve	population
urban	school	rural

1. You will find farms in a _____ area.
2. Another word for "city" is an _____ area.
3. A _____ is one place where children learn.
4. When people move to town, the _____ _____.
5. Animals are protected in a _____.

Name: _____

Part 1

Instructions: Use the words in the Word Bank to label the pictures then answer the questions. (2 points each)

Word Bank

urban	suburban	rural	unsettled

Area: _____

What are two ways the land is used?

_____

_____

_____

_____

Area: _____

What are two ways the land is used?

_____

_____

_____

_____

Name: _____

Area: _____

What are two ways the land is used?

_____

_____

_____

_____

Area: _____

What are two ways the land is used?

_____

_____

_____

_____

Part 2

Instructions: Read each question and circle the best answer. (2 points each)

Which kind of environment has the most homes for animals?

unsettled urban

Which kind of environment has the most people?

unsettled urban

California Education and the Environment Initiative

Printed on post-consumer recycled paper