3

History-Social Science Standards 3.5.1., 3.5.2., and 3.5.3.

Supports ELA Standard: Writing 3.1.1.

Student Workbook

California Education and the Environment Initiative

California's Economy: Natural Choices

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency

California Natural Resources Agency

Office of the Secretary of Education

California State Board of Education

California Department of Education

California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency

Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency

Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency

Mark Leary, Executive Director, California Integrated Waste Management Board

Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

Key Partners:

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Office of Education and the Environment
1001 I Street • Sacramento, California 95812 • (916) 341-6769
http://www.calepa.ca.gov/Education/EEI/

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My Business Decisions 10

Name: _____

Instructions: Answer the following questions.

1. Name four "service" jobs in your county. (1 point each)

   1. _____

   2. _____

   3. _____

   4. _____

Instructions: Fill in the missing words in this paragraph. (1 point each)

2. Farmers in California grow _____ and _____. Farming is a business in the economy of California. Dairy farmers take care of cows. Cows make _____. One "good" made from milk is _____. Oil is another business in California. Oil is found in the _____. Many goods are made from trees, including this _____. Many movies are made in California. When movie stars entertain us, they provide a _____.

Name: _____

Instructions: Read and complete the following.

Many goods are grown or made in California.
Some of these goods are grown or made in other parts of the United States.
Some of these goods are grown or made abroad.

3. Choose four of the following California goods: cement, cotton, dairy products, film and TV, grapes, lumber, oil, or oranges. Write them in the first column of the chart below.

   Identify one other state in the United States where each good you chose is grown or made. Write the name of that state in the second column of the chart below. (1 point each)

   Identify one foreign country (a place abroad) where each good you chose is grown or made. Write the name of that country in the third column of the chart below. (1 point each)

California Good	Elsewhere in United States	Abroad

Name: _____

Instructions: Write a paragraph on the lines below to complete the task. (6 points)

4. Name your favorite business in California and explain how is it part of the economy of California.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name: _____

Instructions: Find your county on the map below and color it in. Write about your county in the boxes around the map.

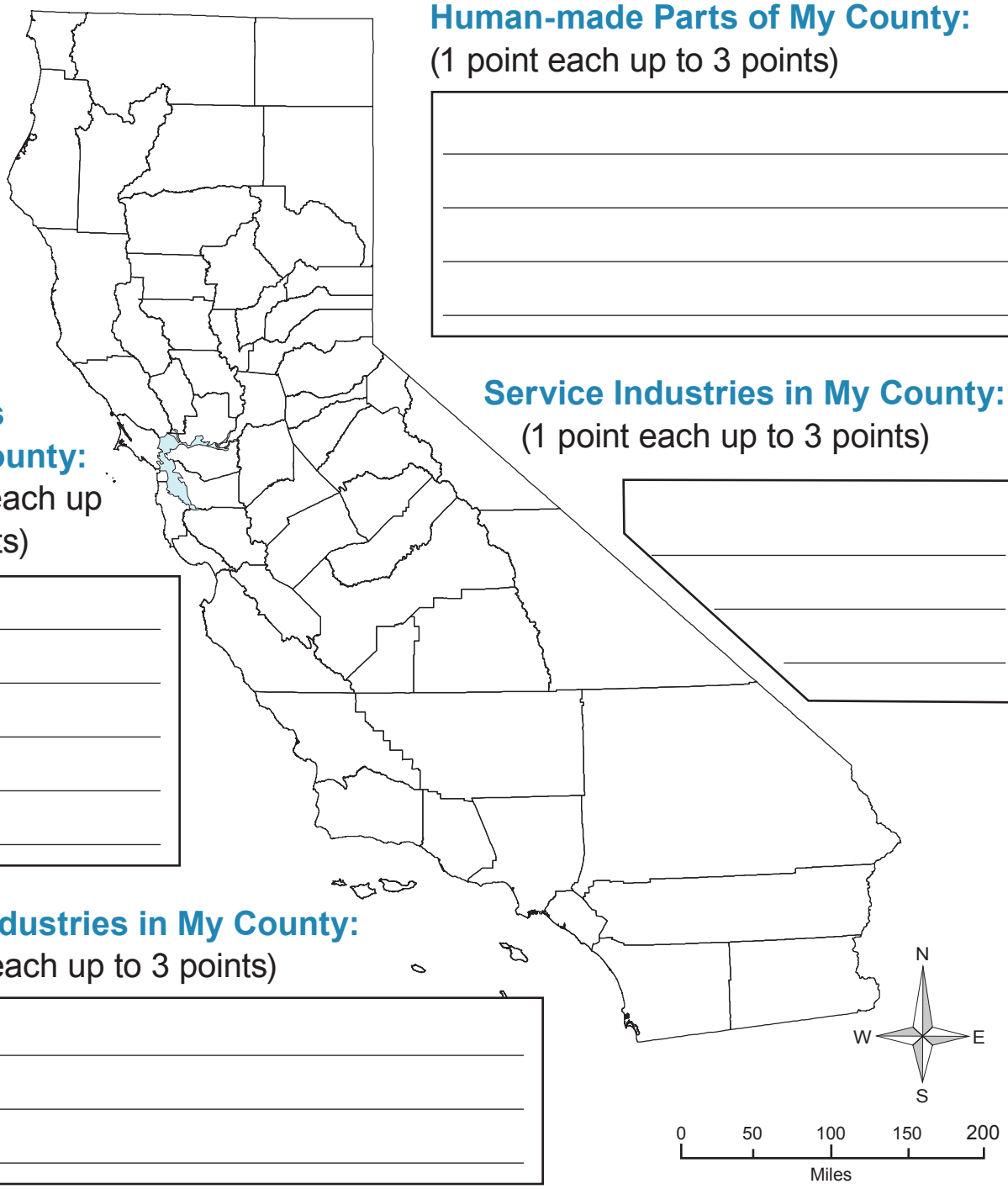
Name of My County: (1 point)

Human-made Parts of My County:
(1 point each up to 3 points)

Natural Features in My County:
(1 point each up to 5 points)

Service Industries in My County:
(1 point each up to 3 points)

Other Industries in My County:
(1 point each up to 3 points)



Name: _____

Instructions: Write a paragraph to answer the questions in the space below. (5 points)

What are the industries in our county? Why do you think they are here?

Name: _____

Instructions: Choose two industries from our county and write the name of each in the top of the triangles below. Then read the question in each square and answer it inside the square. (5 points for each industry along with a list of natural resources they use)

Industry

_____

What are the **Natural Resources** in our county needed by this industry? (draw or write them)

Industry

_____

What are the **Natural Resources** in our county that are needed by this industry? (draw or write them)

Instructions: Fill in the missing words in this paragraph. (1 point each)

One industry in the economy of my county is _____.

The natural resources it needs are _____ and

_____. The industry gets those from my county.

In the past, this industry used _____.

This industry has changed because _____

_____.

Name: _____

Instructions: Choose an industry or business and complete the chart below with words or pictures. (1 point each, up to 8 points)

Industry or Business: _____

Costs (In)	Good or Service Made	Benefits (Out)

Instructions: Think about costs and benefits of doing business today and in the past. Then, fill in the missing words in the paragraph below. (1 point each)

The _____ industry has the _____ costs and benefits now as it did in the past. The costs are _____ _____. The benefits are _____. The industry is different because _____. Time has passed, but the _____ in businesses are the same.

Name: _____

Instructions: Write your own paragraph about the costs and benefits of making a product in the past and making it today. What is the same and what is different? (6 points)

Name: _____

Instructions: Think about what happened in the story ***So Many Decisions to Make*** and answer these questions. (2 points each)

1. What kinds of decisions did Juana have to make? Circle the best answer.
   a. Labor: who to hire
   b. Natural resources: where to get water
   c. Natural resources: where to plant grapes
   d. All of the above.

2. Name one other decision Juana had to make:

   _____

   _____

3. What are the **benefits** of Juana's business? Select the best answer(s) and circle the correct letter(s). You may select more than one answer.
   a. Jobs
   b. Grapes (the good)
   c. Water
   d. Money

4. Name one of the **costs** in the grape-farming business:

   _____

   _____

Name: _____

Instructions: Write a paragraph to answer the questions below. (10 points)

Pretend you want to start a business. What would the business be? What are some of the things you must decide? Why it is important to think carefully about these things?

Use these words in your answer: **cost**, **benefit**, **natural resources**, **jobs**, and **money**.

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