Student Workbook

# Paleolithic Times Journal

Name: Date:

California Education and the Environment Initiative
History-Social Science Standard 6.1.2.

**California Education and the Environment Initiative**

Approved by the California State Board of Education, 2010

**The Education and the Environment Curriculum is a cooperative endeavor of the following entities:**

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

**Key Leadership for the Education and Environment Initiative:**

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**Patty Zwarts,** Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
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**Mark Leary,** Executive Director, California Integrated Waste Management Board
**Mindy Fox,** Director, Office of Education and the Environment, California Integrated Waste Management Board

**Key Partners:**

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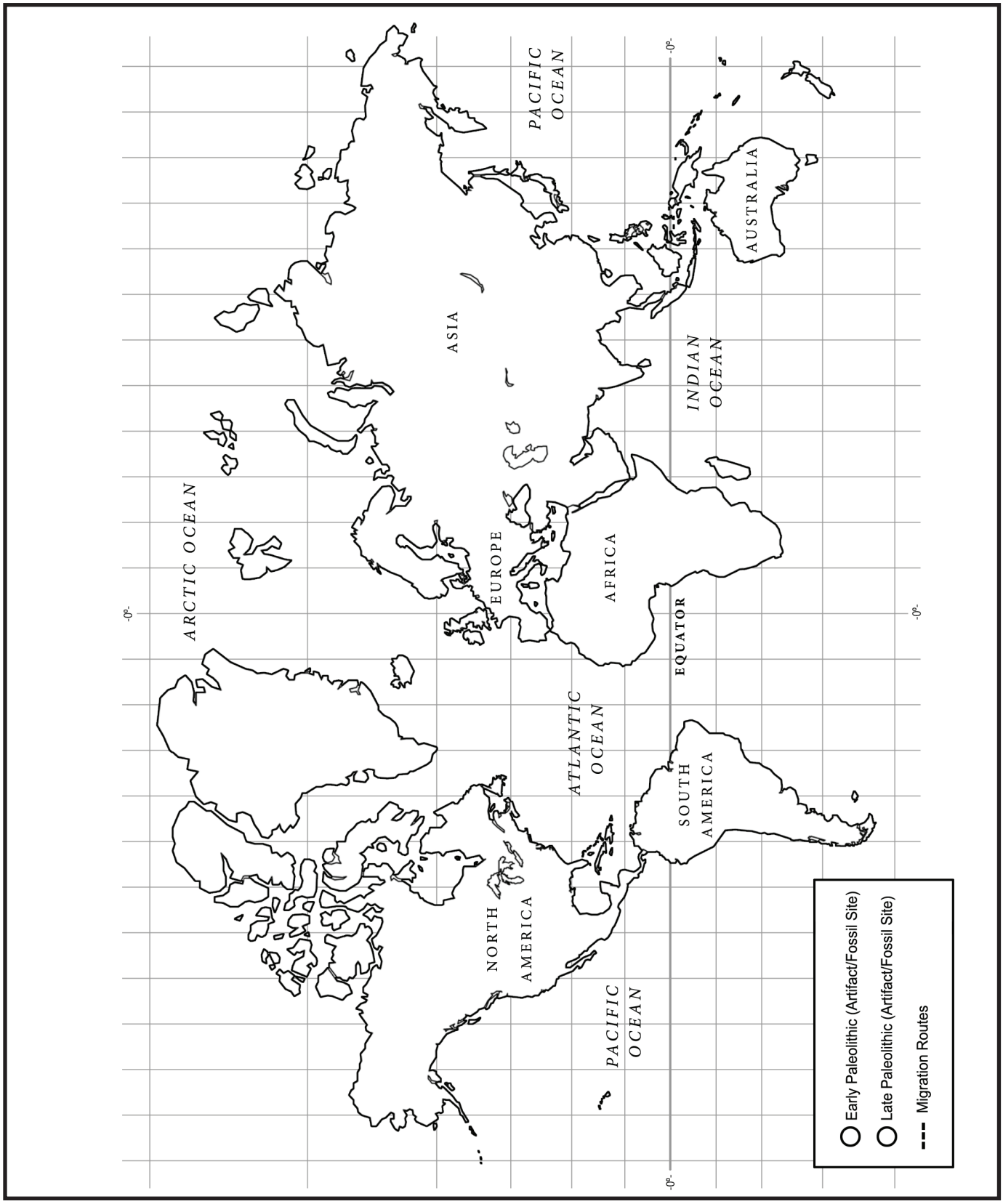
Name: _____

**Instructions:** Read the following prompt and write your answer on the lines below.

Describe what you know about Paleolithic people and what you think would have influenced them to migrate to the Americas.

Name: _____

Name: _____


ARCTIC OCEAN
-0°-
ASIA
PACIFIC OCEAN
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AFRICA
INDIAN OCEAN
AUSTRALIA
EQUATOR
ATLANTIC OCEAN
NORTH AMERICA
SOUTH AMERICA
PACIFIC OCEAN
-0°-
-0°-
Early Paleolithic (Artifact/Fossil Site)
Late Paleolithic (Artifact/Fossil Site)
Migration Routes

Name: _____

**Instructions:** Use the **Paleolithic Migration Routes and Settlements** map to answer the following questions. (3 points each)

1. On which continents did humans live during the Early Paleolithic period?

   a. _____

   b. _____

   c. _____

2. To which continents did humans migrate during the Late Paleolithic period?

   a. _____

   b. _____

   c. _____

3. By the end of the Paleolithic period, had Paleolithic people populated all seven continents?

   ☐ Yes ☐ No

4. What are two things to note about the migration routes Paleolithic people used to move from continent to continent?

   a. _____

   b. _____

**Instructions:** Use the **Paleolithic Events Timeline** to answer the following question. (5 points)

5. Look at the events in the Geologic (left-side) column of the timeline. What is happening on Earth as people are moving from place to place during the Paleolithic period?

   _____

   _____

   _____

   _____

   _____

   _____

Name: _____

**Instructions:** Fill in the spaces on the chart below using information from the lesson. (2 points each)

| Factors that influenced Paleolithic people to migrate: | Why would that make the people want to migrate? | What were Paleolithic people hoping to find by migrating? |
|---|---|---|
| Cooling period (ice age) | | |
| Warming period (interglacial) | | |
| Drought | | |
| Animal migration or extinction | | |
| Land “bridges” forming between the continents | | |

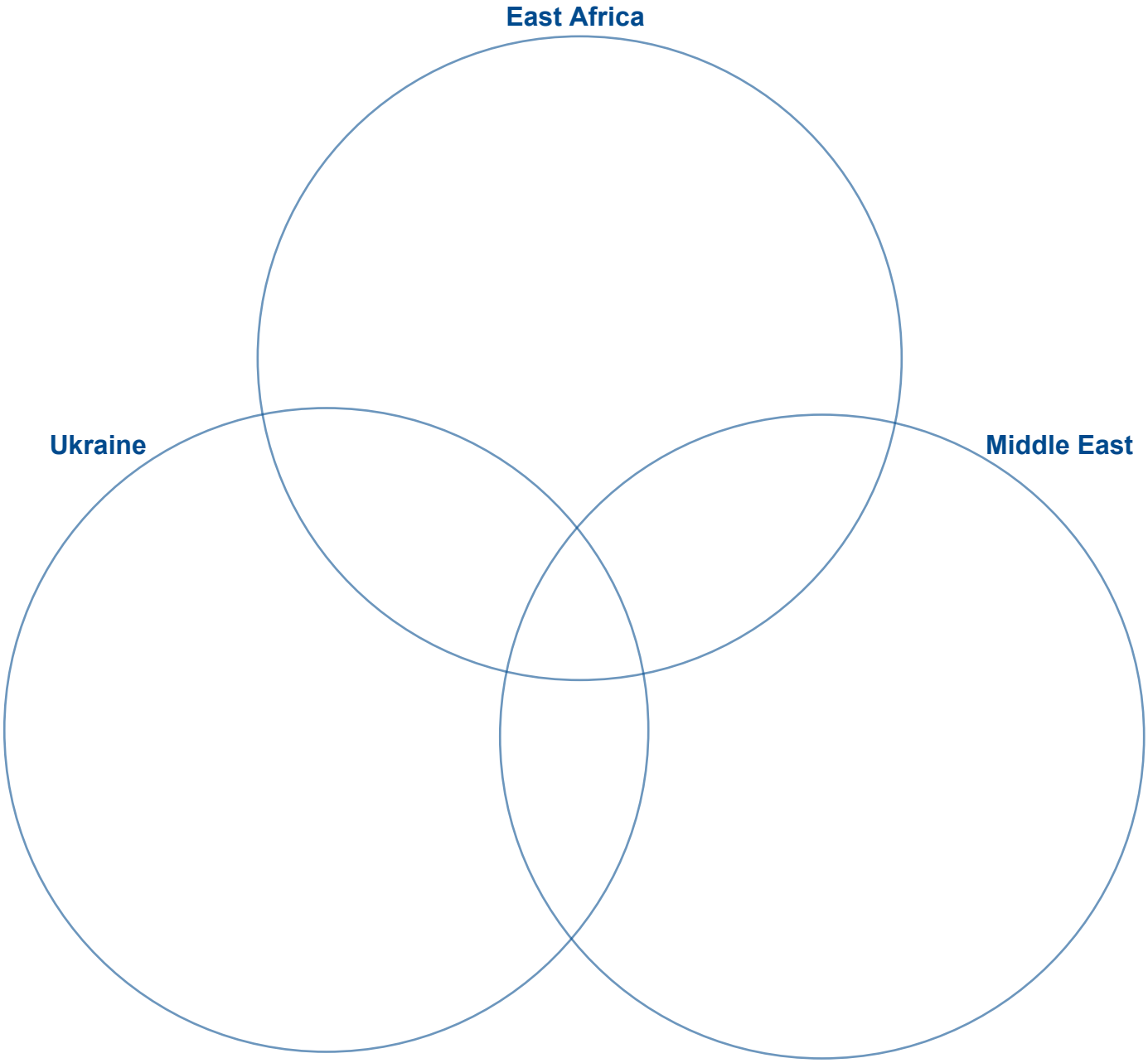
Name: _____

**Instructions:** Use the following pages to take notes about the Late Paleolithic culture you have been assigned.

Name: _____

Name: _____

**Instructions:** Fill in the Venn diagram below with information about the Paleolithic culture you are an "expert" on, and with the information about the two other cultures given to you by your classmates.



Name: _____

**Instructions:** Use information from the lesson to write a paragraph that answers the following questions. (10 points)

What was one of the biggest differences about these three cultures in the way they used resources? What was one of the biggest similarities?

Unit Title: **Paleolithic People: Adapting to Change**
Grade: **6**

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