7

History-Social Science Standard 7.7.1.

Teacher's Masters

California Education and the Environment Initiative

Sun Gods and Jaguar Kings

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

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Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
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Key Partners:

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Contents

Lesson 1 From Riches to Ruin—Tales of Two Cities

None required for this lesson.

Lesson 2 Born in the Shadow of Mountains

None required for this lesson.

Lesson 3 From Tropical Forests to Icy Glaciers

None required for this lesson.

Lesson 4 Hotbed of Biological Diversity

None required for this lesson.

Lesson 5 Treasure as Tribute from a Rich Land

None required for this lesson.

Lesson 6 Development of Urban Societies

None required for this lesson.

Assessments

Sun Gods and Jaguar Kings—Traditional Unit Assessment Master 2

Natural Systems and the Development of Urban Societies—
Alternative Unit Assessment Master 6

Name: _____

Tropic of Cancer 23.5°
Equator 0°
Tropic of Capricorn 23.5°
55°
1
2
3
4
5
6
7
8
9
10
N
W
E
S
0
500
1000
Miles

Name: _____

Instructions: On the map on page 1, complete the following:

1. Label Mexico, Central America, and South America on the map. (3 points)

2. Draw borders around and label the areas occupied by the Aztec, Maya, and Inca on the map. (6 points: 1 point each for correct placement, 1 point each for correct labeling.)

Instructions: Use the map on page 1 to answer the following questions. Select the best answer and circle the correct letter. (1 point each)

3. The Aztec capital, Tenochtitlán, was located at number _____.
   a. 1
   b. 2
   c. 6
   d. 5

4. The Maya city of Copán is closest to number _____.
   a. 1
   b. 4
   c. 5
   d. 6

5. A place with a tropical wet climate is number _____.
   a. 1
   b. 3
   c. 4
   d. 6

6. If you wanted to gather cochineal, you would go to number _____.
   a. 3
   b. 4
   c. 5
   d. 10

7. If you were visiting number 6, you would probably want to pack_____.
   a. snow boots
   b. a snorkel
   c. a machete
   d. sand goggles

Name: _____

8. The landform located at number 2 is _____.
   a. the Caribbean Sea
   b. Lake Texcoco
   c. Lake Atitlán
   d. Lake Titicaca

Instructions: Complete the following tasks. (5 points each)

9. Write a short definition for the following terms.

   Climate: _____

   _____

   Ecosystem: _____

   _____

   Ecosystem good: _____

   _____

   Ecosystem services: _____

   _____

   Natural resources: _____

   _____

Instructions: Write short answers to the following. (5 points each)

10. Identify two ecosystem goods from Mexico, Central America, or South America and a product made from each good.

    _____

    _____

11. Identify and describe two ecosystem services.

    _____

    _____

    _____

    _____

Name: _____

12. How do the Andes Mountains affect the climates found in tropical South America?

_____

_____

_____

13. What are at least two things we can learn from the *Codex Mendoza* regarding resource use by the Aztecs?

_____

_____

Instructions: Complete the chart below. (20 points)

14. Select one city you studied in this unit, name the urban society that lived there, and state when it was built. Then, in the chart below, identify seven common components of urban societies. Provide examples for each component, using the city and the people you chose.

City and people who built it: _____

When was this city built: _____

Components of Urban Societies	Maya, Aztec, or Inca Examples
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____

Name: _____

Instructions: On the blank map below, complete the following tasks:

1. Locate and label the following: South America, Mexico, Central America, Pacific Ocean, and Caribbean Sea. (4 points each)

2. Locate and label two landforms or ocean features in each of the three regions. Create a key in the space below with the symbol and name of each. (5 points each, 15 points total)

3. Label the regions where the Maya, Aztec and Inca peoples lived. (1 point each, 3 points total)

Name: _____

Instructions: Complete the following task.

4. Identify seven components of an urban society. (1 point each, 7 points total)

_____

_____

_____

_____

_____

_____

_____

Instructions: Select an Aztec or an Incan urban society and complete the following tasks. (5 points each)

Urban society: _____

5. Describe the climate where this urban society was located.

_____

_____

_____

_____

_____

6. Describe the economy of this urban society.

_____

_____

_____

_____

_____

Name: _____

7. Identify and describe one ecosystem related to the economy of this urban society.

_____

_____

_____

_____

_____

Instructions: Complete the task below about the urban society you chose. (10 points)

8. Using the information above, write a two-paragraph essay describing how the location, landform(s), and climate of the area affected the development, trade, and economy of this urban society.

_____

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